



## Cole Elementary School

**Cole Elementary School, a Community Achieves school,** is seeking partners to support the following outcomes:

- **Parent/Family Engagement:** (see page 3 for more details)
  - Parents are equipped to support learning at home
- **College and Career Readiness:** (see page 4 for more details)
  - Students maintain academic success
- **Health & Wellness:** (see pages 4-5 for more details)
  - Students are physically capable to enter and participate in school
- **Social Services:** (see pages 5-6 for more details)
  - Food security needs of students and families are met
  - Students and families have access to the range of public services relevant to their needs

If your organization can support one or more of the outcomes listed above for students, family and community of **Cole Elementary School**, please respond to this **Invitation to Participate™ (ITP™)**.

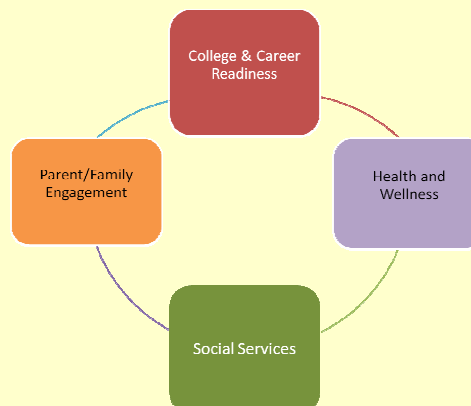
### What is Community Achieves?

**MNPS** recognizes that our schools are an integral part of the community. Reinforcing the link between parents, the community and schools will foster student success. Through **Community Achieves**, nineteen of our schools are becoming **Community Schools** - offering needed resources and support for parents, students, and the community. Each school will assess its needs and work with partners to offer programs focused on four key areas: **College & Career Readiness**, **Parent/Family Engagement**, **Health & Wellness**, and **Social Services**.

# INVITATION TO PARTICIPATE

Research has shown that high-performing community schools:

- Improve student achievement,
- Reduce mobility,
- Foster stronger relationships,
- Improve family stability,
- Increase teacher satisfaction,
- Create a more positive school environment, and
- Boost community pride.



**Community Achieves** will align the assets of students, families, teachers, and the community around a common goal—improving the success of our young people.

For more information about **Community Achieves**, please visit [www.communityachieves.org](http://www.communityachieves.org).

## What is an Invitation to Participate (ITP)?

The **Invitation to Participate™** process was developed by **Alignment Nashville** to engage the broader community and align existing resources to support common outcomes. An **ITP** does not request specific **services**; instead, it requests assistance achieving specific **outcomes**. This process gives you the opportunity to strategically align your services and resources to participate in a collective impact effort that leads to systemic change.

## Background Information/Process Overview

In 2013, **Cole Elementary's Community Achieves Team** examined school and community data to develop a detailed needs assessment. They then identified a specific outcome, based on data and identified needs, for each **Community Achieves** pillar to serve as a focus for all partnerships and activities. Using the school's needs assessment, the **Community Achieves Design Teams** recommended specific strategies/resources for each outcome. These **Design Teams**, convened and facilitated by **Alignment Nashville**, consist of community and school content experts with deep connections throughout the community.

Please note that while services requested from community partners are listed below, partners are encouraged to propose any service or resource that supports one or more of the school's stated outcomes/indicators.

# INVITATION TO PARTICIPATE

## PARENT/FAMILY ENGAGEMENT

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
<p>Parents are equipped to support learning at home</p>	<ul style="list-style-type: none"> <li>Increase in percentage of staff/faculty who agree that families are equipped to assist with their children’s learning (CA S/F)</li> <li>Increase in mean score on “Learning at Home” dimension of NNPS (CA S/F)</li> <li>Increase in mean score on “Parenting” dimension of NNPS (CA S/F)</li> </ul>	<ul style="list-style-type: none"> <li>52% of parents identified ‘Instructional strategies to use at home’ as a training topic needed to increase parent participation</li> <li>44% of parents identified ‘How to help children with homework’ as a training topic needed to increase parent participation</li> <li>30% of Faculty and Staff reported “unsure” or “disagree” to “Families serve as partners in their child(ren)’s education</li> <li>35% of Faculty and Staff agree that “Families are equipped to assist with their child(ren)’s education</li> </ul>	<p>Due to language barriers and other factors, it is difficult to effectively equip parents to help with ever-changing homework assignments and projects. We are starting a new initiative this year in which every child in K-4 will have to read to a parent and then write a summary on their reading each night. Children in Kindergarten will start with sight words and work their way to reading books. We will focus our parent workshops on how to read with your child and ask critical thinking questions. We will tailor the trainings to each grade level, and equip all parents, regarding of literacy level, on how they can help their children each night.</p> <p>This initiative will require children to have a few different books a week. We will ensure that they are able to check out several school library books at a time, and we will hold a book swap event to build excitement around reading.</p> <p><b>We will need help from the community to build our families’ personal libraries, because many of our children have few or no books at home.</b></p>

## COLLEGE & CAREER READINESS

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Students maintain academic success	<ul style="list-style-type: none"> <li>Increase the percentage of students whose score is at or above the benchmark on the EXPLORE Composite Score</li> <li>Increase the percentage of students and families who are knowledgeable about the Free Application for Federal Student Aid (FAFSA)</li> <li>Increase in student awareness of or exposure to opportunities in post-secondary education (school, program data)</li> <li>Increase in student awareness of or exposure to opportunities in post-secondary careers</li> <li>Increase the percentage of students who participate in experiential learning opportunities (e.g., job shadowing, service learning, internships, post-secondary career exploration)</li> </ul>	<ul style="list-style-type: none"> <li><i>Cole Running Records Tests 2012-2013: Over 50% of students in K-4 scored "well below" or "below" benchmark</i></li> <li><i>Cole Dibels Next Tests 2012-2013: In January of 2013 46% of Kindergarteners, 42% of 1<sup>st</sup> graders, and 94% of 2<sup>nd</sup> graders scored "well below" or "below" benchmark.</i></li> <li><i>2012-2013 Schoolwide TCAP Reading Score: 38%</i></li> </ul>	<ul style="list-style-type: none"> <li>after-school tutoring opportunities and clubs for our children in our school building.</li> <li>school-based summer tutoring program in our school building in June and July of next year.</li> <li>Career and college awareness programs</li> <li>Experiential and service learning programs</li> <li>In school reading program</li> <li>Sports programs</li> <li>Adult education for parents/ reading program for parents</li> <li>Academic coaching for students and parents</li> <li>Churches/business support for transportation</li> </ul>

## HEALTH & WELLNESS

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Students are physically capable to enter and participate in school	<ul style="list-style-type: none"> <li>Decrease in percentage of students at obese and overweight levels(Coordinated School Health)</li> <li>Health Insurance Enrollment (school, program data)</li> <li>Increase the number of</li> </ul>	<p><i>Coordinated School Health Survey 2012-2013: 43.1% of students at Cole were overweight or obese, an increase from 37.4% in 2011-2012.</i></p>	<p>Our students and families face several barriers, including lack of transportation, to accessing quality healthcare.</p> <p>Access/support for TennCare enrollment</p>

# INVITATION TO PARTICIPATE

	<p>students who receive hearing and vision screenings (Student Health)</p> <ul style="list-style-type: none"> <li>• Increase the number of students with up-to-date immunization records upon entering Kindergarten (Student Health)</li> <li>• Increase the number of students with up-to-date immunization records upon entering 7<sup>th</sup> grade (Student Health)</li> </ul>		Health education for parents
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## SOCIAL SERVICES

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Food security needs of students and families are met	<ul style="list-style-type: none"> <li>• Increase in breakfast participation among students eligible for FEARL programs</li> <li>• Increase in lunch participation among students eligible for FEARL programs</li> <li>• Increase in percentage of students who have food available during out of school activities</li> <li>• Increase in the number of families that have food available on regular basis</li> <li>• Increase in the number of families that have food available during school holidays when students do not report to school</li> </ul>	<ul style="list-style-type: none"> <li>• <i>89% of our students were part of the Free and Reduced Lunch program in 2012-2013</i></li> </ul>	<p>Access to food for families and students - Food pantry/ food security program</p> <p>Breakfast, lunch, and a snack to be provided for our students during a summer tutoring program at our school during June and July</p> <p>Resources/programs to encourage student participation in school meal program</p>
Students and families have access to the range of public services relevant to their needs	<ul style="list-style-type: none"> <li>• Increase in the number of families provided information about public services, availability of programs, e.g., Dept of Children's Services, Juvenile Justice, TN Housing Development</li> </ul>		Case management services to help families navigate various systems and achieve the goals that they have in order to strengthen their family and help their children succeed in school.

# INVITATION TO PARTICIPATE

	Agency, TennCare <ul style="list-style-type: none"><li>• Increase in the number of students, families referred to individually-relevant public services</li></ul>		
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## How do I respond to this ITP?

First, you must register your organization with **Alignment Nashville**. All organizations that currently or wish to have staff providing services in **MNPS** must register through **Alignment Nashville**, as well as have the approval of the principal. (**MNPS policy, IM 4.105**)

To register your organization, go to [www.alignmentnashville.org](http://www.alignmentnashville.org) and follow the instructions posted there. If you aren't sure if your organization is registered or not, please contact Bob Teague at [bob@alignmentnashville.org](mailto:bob@alignmentnashville.org).

Once your organization is registered, you may then respond to this ITP at the link below:

<http://alignmentnashville.org/showForm.php?formID=99>

You will be asked for the following information:

1. Brief description of your organization's proposed services/resources
2. How will your service or resource contribute to achieving the stated outcomes?
3. Capacity to provide services: how many students can you serve?
4. Is there a fee for your service/resource?
5. When do you provide the service/resource? (before/during/after school; summer/weekends/intersession)
6. Do you provide this service/resource to other schools? If so, which schools?

***PLEASE NOTE: When completing our on-line response form, you will not be able to save your work and return. We suggest gathering ALL of the information for your response in advance, so you can submit your information in one session.***

**If you have questions regarding Community Achieves or the ITP process, please contact:**

Alison McArthur, MNPS - Community Achieves Coordinator [Alison.mcarthur@mnps.org](mailto:Alison.mcarthur@mnps.org)

Melissa Jagers, Alignment Nashville – Associate Executive Director

[melissa@alignmentnashville.org](mailto:melissa@alignmentnashville.org)