



## Isaiah T. Creswell Middle Arts Magnet School

Isaiah T. Creswell Middle Arts Magnet School, a **Community Achieves** school, is seeking partners to support the following outcomes:

- **Parent/Family Engagement:** (see page 3 for more details)
  - Families are actively involved in children's education
- **College & Career Readiness:** (see pages 3-4 for more details)
  - Students are prepared for post-secondary education/career
- **Health & Wellness:** (see pages 4-5 for more details)
  - Students are physically capable to enter and participate in school
  - Students feel safe at school physically and emotionally
- **Social Services:** (see pages 5-6 for more details)
  - Food security needs of students and families are met
  - Students have the capacity to meet standard student attire requirements

If your organization can support one or more of the outcomes listed above for students, family and community of **Isaiah T. Creswell Middle Arts Magnet School**, please respond to this **Invitation to Participate™ (ITP™)**.

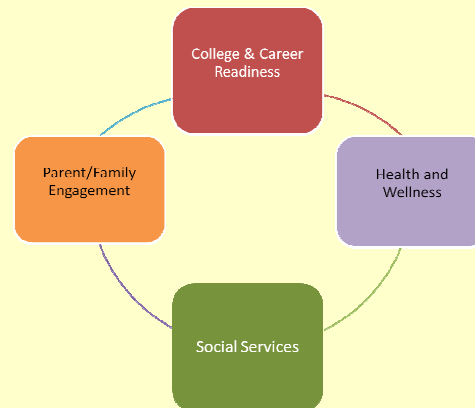
### What is Community Achieves?

MNPS recognizes that our schools are an integral part of the community. Reinforcing the link between parents, the community and schools will foster student success. Through **Community Achieves**, nineteen of our schools are becoming **Community Schools** - offering needed resources and support for parents, students, and the community. Each school will assess its needs and work with partners to offer programs focused on four key areas: **College & Career Readiness**, **Parent/Family Engagement**, **Health & Wellness**, and **Social Services**.

# INVITATION TO PARTICIPATE

Research has shown that high-performing community schools:

- Improve student achievement,
- Reduce mobility,
- Foster stronger relationships,
- Improve family stability,
- Increase teacher satisfaction,
- Create a more positive school environment, and
- Boost community pride.



**Community Achieves** will align the assets of students, families, teachers, and the community around a common goal—improving the success of our young people.

For more information about **Community Achieves**, please visit [www.communityachieves.org](http://www.communityachieves.org).

## What is an Invitation to Participate (ITP)?

The **Invitation to Participate™** process was developed by **Alignment Nashville** to engage the broader community and align existing resources to support common outcomes. An **ITP** does not request specific **services**; instead, it requests assistance achieving specific **outcomes**. This process gives you the opportunity to strategically align your services and resources to participate in a collective impact effort that leads to systemic change.

## Background Information/Process Overview

In 2013, **Isaiah T. Creswell's Community Achieves Team** examined school and community data to develop a detailed needs assessment. They then identified a specific outcome, based on data and identified needs, for each **Community Achieves** pillar to serve as a focus for all partnerships and activities. Using the school's needs assessment, the **Community Achieves Design Teams** recommended specific strategies/resources for each outcome. These **Design Teams**, convened and facilitated by **Alignment Nashville**, consist of community and school content experts with deep connections throughout the community.

Please note that while services requested from community partners are listed below, partners are encouraged to propose any service or resource that supports one or more of the school's stated outcomes/indicators.

# INVITATION TO PARTICIPATE

## PARENT/FAMILY ENGAGEMENT

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Families are actively involved in children's education	<ul style="list-style-type: none"> <li>Increase attendance at school events</li> <li>Increase percentage of students who have at least one parent or caregiver participate in a parent-teacher conference at least once per year</li> <li>Increase in parent agreement that school is inviting, inclusive</li> <li>Increase number of Gradespeed accounts associated with students in the school</li> <li>Increase percentage of staff/faculty who endorse items b-f on Community Support &amp; Involvement Scale (TellTN)</li> <li>Increase in percentage of students who agree with items on S3 Parent Involvement Scale (S3)</li> <li>Increase in percentage of staff/faculty who agree that families serve as partners in their child(ren)'s education</li> <li>Increase in mean score on "Volunteering" dimension of NNPS</li> </ul>	<ul style="list-style-type: none"> <li>Tell TN 2013: 66.2% agreed that "Parents /guardians support teachers, contributing to their success with students."</li> <li>TN DOE S3 School Climate Survey (Dec. 2012): 70% of students agree that "My parent or guardian regularly attend school events, such as sporting events or student performances."</li> </ul>	<ul style="list-style-type: none"> <li>Technology competency training (support Gradespeed and other web-based applications)</li> <li>Connections established for Hands on Nashville/PENCIL for volunteers</li> <li>Child Care/children's programming during parent conferences, etc.</li> <li>Transportation for families not living in neighborhood</li> <li>Webinars about Parent Engagement</li> <li>Food for family events</li> <li>Support/ training for culturally relevant practices (signage in buildings in languages mirroring school diversity)</li> </ul>

## COLLEGE & CAREER READINESS

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Students are prepared for post-secondary education/career	<ul style="list-style-type: none"> <li>Increase the percentage of students whose score is at or above the benchmark on the EXPLORE Composite Score</li> <li>Increase the percentage of students and families who are knowledgeable about the Free Application for</li> </ul>	<ul style="list-style-type: none"> <li>Only 5% of students are at or above the benchmark on the EXPLORE Composite Score 2012-2013.</li> <li>TN DOE S3 School</li> </ul>	<ul style="list-style-type: none"> <li><b>Affordability of College</b> Services that promote post-secondary "affordability" and financial literacy</li> <li><b>Successful transition to high school</b> Services that prepare students academically and</li> </ul>

# INVITATION TO PARTICIPATE

	<p>Federal Student Aid (FAFSA)</p> <ul style="list-style-type: none"> <li>• Increase in student awareness of or exposure to opportunities in post-secondary education (school, program data)</li> <li>• Increase in student awareness of or exposure to opportunities in post-secondary careers</li> <li>• Increase the percentage of students who participate in experiential learning opportunities (e.g., job shadowing,, service learning, internships, post-secondary career exploration)</li> </ul>	<p>Climate Survey, December 2012: 95% agreed that they “definitely plan to graduate from high school.”</p> <ul style="list-style-type: none"> <li>• TN DOE S3 School Climate Survey, December 2012: 94.7% agreed they plan to “continue my education after I complete high school.”</li> </ul>	<p>socially for high school</p> <ul style="list-style-type: none"> <li>• <b>Transferable Skills</b> Services that promote personal and professional development</li> <li>• <b>Support for Teachers</b> Services that promote and develop professional development skills related to creating a college-going culture</li> <li>• <b>Other</b> Services for Project Management</li> </ul> <p>Services for child care</p>
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## HEALTH & WELLNESS

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Students are physically capable to enter and participate in school	<ul style="list-style-type: none"> <li>• Decrease in percentage of students at obese and overweight levels</li> <li>• Health Insurance Enrollment</li> <li>• Increase the number of students who receive hearing and vision screenings</li> <li>• Increase the number of students with up-to-date immunization records upon entering Kindergarten</li> <li>• Increase the number of students with up-to-date immunization records upon entering 7<sup>th</sup> grade</li> </ul>	<p>“It concerns us that we do not have any data on obesity numbers in our school due to the fact that we offer dance instead of P.E.”</p>	<p>Assistance in conducting student screenings to collect baseline data in fall 2013</p> <p>Opportunities for physical activity (in and out of school time)</p>
Students feel safe at school physically and	<ul style="list-style-type: none"> <li>• Increase the percentage of students who agree that</li> </ul>	<ul style="list-style-type: none"> <li>• Tell TN 2013: 26.7% agreed that</li> </ul>	<p>Social-emotional learning support</p>

# INVITATION TO PARTICIPATE

emotionally	<p>they are safe in their school</p> <ul style="list-style-type: none"> <li>• Increase the percentage of teachers and staff who agree that they feel safe in the school</li> <li>• Increase the percentage of teachers and staff who agree that students follow codes of conduct</li> <li>• Increase the percentage of parents who agree that their child's school is safe</li> <li>• Increase in percentage of students who agree with items on the following S3 scales: Acceptance of Differences, Physical Safety, Freedom From Bullying, Freedom from Substance Use</li> </ul>	<p>"Students at this school follow rules of conduct."</p> <ul style="list-style-type: none"> <li>• TN DOE S3 School Climate Survey, December 2012: 43.4% agree that students "care about each other."</li> <li>• 33.4% agree that students "don't trust each other."</li> <li>• 79.9% agree they "are friends with students of different races, religions, and cultures."</li> <li>• 69.1% agree "teachers and other adults at my school try to help me when I am feeling sad, angry, or depressed."</li> </ul>	<p>Professional development for teachers/staff</p> <p>Cultural diversity activities/education</p>
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## SOCIAL SERVICES

OUTCOME	INDICATORS	SUPPORTING DATA	SERVICES/RESOURCES REQUESTED FROM THE COMMUNITY
Food security needs of students and families are met	<ul style="list-style-type: none"> <li>• Increase in breakfast participation among students eligible for FARL programs</li> <li>• Increase in lunch participation among students eligible for FARL programs</li> <li>• Increase in percentage of students who have food available during out of school activities</li> <li>• Increase in the number of families that have food available on regular basis</li> <li>• Increase in the number of families that have food available during school</li> </ul>	<ul style="list-style-type: none"> <li>• 29% of FARL students are participating in Breakfast on average.</li> <li>• 73% of FARL students are participating in Lunch on average.</li> </ul>	<p>Access to food for families and students</p> <p>Resources/programs to encourage student participation in school meal program</p>

# INVITATION TO PARTICIPATE

	holidays when students do not report to school		
Students have the capacity to meet standard student attire requirements	<ul style="list-style-type: none"> <li>Decrease in the percentage of students in the school who do not have access to SSA</li> </ul>	<ul style="list-style-type: none"> <li>Approximately 600 people in the Whites Creek Cluster called 2-1-1 to report a clothing need in 2012.</li> </ul>	Access to free or affordable clothing/ standard school attire

## How do I respond to this ITP?

First, you must register your organization with **Alignment Nashville**. All organizations that currently or wish to have staff providing services in **MNPS** must register through **Alignment Nashville**, as well as have the approval of the principal. (**MNPS policy, IM 4.105**)

To register your organization, go to [www.alignmentnashville.org](http://www.alignmentnashville.org) and follow the instructions posted there. If you aren't sure if your organization is registered or not, please contact Bob Teague at [bob@alignmentnashville.org](mailto:bob@alignmentnashville.org).

Once your organization is registered, you may then respond to this ITP at the link below:

<http://alignmentnashville.org/showForm.php?formID=95>

You will be asked for the following information:

1. Brief description of your organization's proposed services/resources
2. How will your service or resource contribute to achieving the stated outcomes?
3. Capacity to provide services: how many students can you serve?
4. Is there a fee for your service/resource?
5. When do you provide the service/resource? (before/during/after school; summer/weekends/intersession)
6. Do you provide this service/resource to other schools? If so, which schools?

***PLEASE NOTE: When completing our on-line response form, you will not be able to save your work and return. We suggest gathering ALL of the information for your response in advance, so you can submit your information in one session.***

**If you have questions regarding Community Achieves or the ITP process, please contact:**

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Melissa Jagers, Alignment Nashville – Associate Executive Director

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