

Jere Baxter Middle School Community Partner Support ITP -

Invitation To Participate™ Jere Baxter Middle School Community Partner Support Alignment Nashville Middle School Committee



Project Overview

The Alignment Nashville Middle School Committee is seeking to support Jere Baxter Middle School in their efforts to improve the reading scores of its students. In the latest results from the Tennessee Comprehensive Assessment Program (TCAP), 35% of Jere Baxter students scored below basic in the Reading Language assessment.

Specifically, Jere Baxter has identified 200 students who are 2-3 grade levels behind in reading and seek community support in working with those students to increase their reading skills. Participating organizations will be trained in a five-part research based model. The training is fun, interactive and takes about 1.5 hours. Trained tutors will learn to guide their students through oral reading, discussion, rereading, word study, and writing. Each part of the lesson strengthens a critical component of reading. The lesson format is easy to follow and can be conducted in a 30 minute timeframe.

COME TO OUR COMMUNITY MEETING TO LEARN MORE!

Join us for a Community Meeting to talk about the Jere Baxter Middle School Community Partner Support ITP on Wednesday, January 8, 2014 from 11:00am to 12:30pm at Jere Baxter Middle School 350 Hart Lane Nashville, TN 37207.

Expected Outcomes:

- Output: increase # of trained reading tutors to 25
- Short-term outcome: 15% increase in reading assessment scores in students who work with trained tutors
- Mid-term outcome: 15% increase in TCAP scores of students who work with trained tutors
- Long-term outcome: increased high school graduation rates

What is an Invitation to Participate (ITP)?

The Invitation to Participate™ process was developed by Alignment Nashville to engage the broader community and align existing resources to support common outcomes. An ITP does not request specific services; instead, it requests assistance achieving specific outcomes. This process gives you the opportunity to strategically align your services and resources to participate in a collective impact effort that leads to systemic change.

Services Needed from the Community:

Through this Community-Based Collaboration, community partners are asked to support Jere Baxter by providing, but not limited to, the following:

- Reading tutors;
- Books and other reading materials; or
- Other services that support the outcomes stated above

Project Explanation

General Description

The Alignment Nashville Middle School Committee is seeking to support Jere Baxter Middle School in their efforts to improve the reading scores of its students. In the latest results from the Tennessee Comprehensive Assessment Program (TCAP), 35% of Jere Baxter students scored below basic in the Reading Language assessment.

Participating organizations will be trained in a five-part research based model. The training is fun, interactive and takes about 1.5 hours. Trained tutors will learn to guide their students through oral reading, discussion, rereading, word study, and writing. Each part of the lesson strengthens a critical component of reading. The lesson format is easy to follow and can be conducted in a 30 minute timeframe.

According to Dr. Tammy Lipsey, Director of Literacy, MNPS, *“Ideally, we would like for our recruited tutors to stay for the entire year but this is not always possible. Through our studies, we have found that students make a reading gain in about 7 lessons. However, we know sustaining this growth takes more reading practice. We recommend at least a semester which is usually 18 weeks. While this is best practice, we are open to any and all tutor schedules. As you know, we need many tutors to close our reading gap.”*

Target Populations:

Jere Baxter students who:

- Are 2-3 reading grades below grade level;
- Need academic enrichment; and
- Will benefit from an intervention focused around literacy

Needed Information from Community Members:

- Organization
- Organization Address
- Contact Name
- Email
- Phone
- How do you see your organization best supporting Jere Baxter?
- What is the # of tutors your organization can provide?
- Will your organization require the Reading Clinic training?
- Expertise your organization brings to Jere Baxter

Expected Dates of Implementation

Throughout the 2013-14 School Year

Expected Outcomes

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- Short-term outcome: 15% increase in reading assessment scores in students who work with trained tutors
- Mid-term outcome: 15% increase in TCAP scores of students who work with trained tutors
- Long-term outcome: increased high school graduation rates.

Assessment Strategies

- Measure student academic performance
- Measure student TCAP performance
- Measure the number of community partners

How do I respond to this ITP?

First, you must register your organization with **Alignment Nashville**. All organizations that currently or wish to have staff providing services in **MNPS** must register through **Alignment Nashville**, as well as have the approval of the principal. (MNPS policy, IM 4.105)

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