Pillar 1: FAMILY ENGAGEMENT

Pillar 2: COLLEGE & CAREER READINESS

(1) Families are actively involved in children's education (3) Students are actively involved in their learning (2) Families provide strategic, proactive solutions in partnership (4) Students maintain academic success with the school (5) Students prepare for post-secondary education and career Implementation Implementation **Impact Impact** 1. Increase in partners 1. Increase in parent feedback via 1. Increase in partners 1. Decreased percent of students working with school to working with school to with chronic (10%+) absence survey participation rates target family 2. More positive ratings of address readiness 2. Increased avg daily attendance engagement & parent/community 2. Increase in tutoring 3. Increase in positive responses on relationships involvement, connectedness, partners, programming & school- & class-level surveys, e.g., 2. Increased opportunities opportunities (parents, staff, students enrolled STeP, climate (2015-16) for parents through students) 3. Increase in mentoring 4. Improved performance on formal organizations, 3. Increased number of partners, programming & standardized tests at all tiers **Gradespeed accounts** students enrolled 5. Improved performance on ACT events 4. Increased opportunities and predictors (HS) 4. Increased parent/teacher conference participation for & participation in 6. Increased scholarship dollars and 5. Increased membership on percent of students receiving experiential learning teams & organizations 5. Increased opportunities scholarships (HS) 6. Increased attendance at school for & participation in 7. Increase FAFSA submissions (HS) events extracurricular activities 8. Increased percent of students 7. Decreased mobility rates due 6. Increased opportunities with experiential learning 9. Increased student participation in to "exits" from school to explore postsecondary options extracurricular activities Pillar 3: HEALTH & WELLNESS Pillar 4: SOCIAL SERVICES, ADULT DEVELOPMENT (6) Students are physically capable to enter and participate in (8) Students' basic needs of food & clothing are met school (9) Students and families have access to the range of public (7) Students feel safe at school physically, socially, emotionally services relevant to their needs (10) Parents and community adults are actively involved in personal development Implementation **Impact** Implementation **Impact** 1. Decrease in percent of 1. Increased in-school meal 1. Increase in partners that 1. Increased accessibility of provide programming to overweight and obese students food during school hours participation improve physical health 2. Increased number of uptodate 2. Increase in partners that 2. Increased food distribution (e.g., exercise, healthy immunizations provide food for pantry, outside school hours eating) 3. Decrease in violent & boxes, etc. 3. Decreased need for SSA clothing 2. Increase in partners that aggressive discipline incidents 3. Increase in partners to 4. Increased distribution of provide immunizations, 4. Increased reports of feelings of provide access to clothing information on relevant social safety (parents, staff, students) incentives to immunize. 4. Increased distribution of services and resources or related campaigns 5. Increase in positive ratings of food boxes 5. Increase in referrals of students school climate (parents, staff, 5. Increased distribution of and families to social service 3. Increase in vision, dental, hearing students) SSA clothing support agencies & departments screenings 6. Increased number of students 6. Increase in partners 6. Successful completion of adult 4. Increase in partners that receiving school-based mental providing social service development courses provide programming on health services assistance information on positive youth campus development, SEL 7. Increase in opportunities 5. Increase in Restorative for and participation in Practice opportunities adult development 6. Improved referral courses (HSE/GED; ESL; process for mental and job search; financial; behavioral health needs banking; legal)