

## How to Respond to an ITP

Before an individual can respond to an ITP, they must have a registered user account and register their organization on ComCo.

On the Alignment Nashville website, under the Get Involved tab, click on Invitation to Participate to see a list of current ITPs.



A list of Open ITPs will be on the right side of the screen. Click on the name of the ITP for more information. A short description of the ITP will be displayed. If the ITP is of interest to you and your organization, follow the link in the description for full details and to respond to the ITP.

		Open ITPs
ALIGNMENT NASHVILLE for successful, healthy children	Э	<ul> <li>SEL-focused Enrichment Programming for Expanded Learning Time Schools: Jere Baxter Pilot</li> </ul>
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Get Involved / Invitation to Participate           Invitation to Participate	Open ITPs	
Each Alignment Nashville Alignment Team is charged with developing a <i>Tactical Plan</i> that engages a wide range of community organizations in an effort to improve outcomes for Nashville's children and youth. Once the <i>Tactical Plan</i> is developed to a blank and the Alignment Team these insurance of particulations to	Call for Workshops: Parent University 2014 and Year-Round!     SEL-focused Enrichment Programming for Expanded Learning Time Schools: Jere Baxter Pilot	
developed, the Augment 1 east then issues an invitation to Participate <sup>1</sup> Mor ITP <sup>TM</sup> , which describes resources that are needed from the community. Community organizations are asked to respond to the ITP if they would like to be part of the collaboration. ITP responses are reviewed by teams monthly.	Summer Programming For GEAR UP MNPS Students	The Behavioral Health Alignment Team is assisting Jere Baxter middle school in recruiting partners to provide engaging, enriching content for their students and staff! Jere Baxter approached the Alignment Nashville Behavioral Health Committee in 2014 to assist in engaging partners and to keep a
Once your organization is registered, take a few minutes to review the ITP listings by olicking on the "Get Involved" icon. If your organization would like to participate in one or more of these <i>collaborative initiatives</i> , please follow the instructions included in the ITP and submit your response on-line. You will be contacted by either <b>AN</b> staff or a	Collaborate to ensure the success of children and young people who live in Davides	focus on Social Emotional Learning in seeking programming for the extended school day. The Behavioral Health Committee saw an opportunity to help both Jere Baxter and other MNP5 schools that will implement Expanded Learning Time in the future by creating a scalable pilot for this initiative at Jere Baxter. Click to learn more!



The ITP page will provide a background on the ITP and what services are needed from the community. Continue to scroll down the page for more useful information. If you are ready to respond to the ITP, click on the **Respond to this Invitation to Participate** button.

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Get Involved / Invitation to Participate / Jere Baxter ELT ITP
SEL-Focused Enrichment Programming for Expanded Learning Time Schools:
Jere Baxter Pilot Invitation to Participate™
Alignment Nashville Behavioral Health Team •
Alignment Team Vision: All children in Nashville are mentally healthy.
Respond to this Invitation To Participate <sup>TM</sup> I
BACKGROUND
Jere Baxter Middle School, as part of the MNPS Innovation Zone and with the assistance of the National Center On Time & Learning, plans to begin expanding its school day starting in the 2014-15 academic year by introducing six (6) 70-minute extended school days throughout the year. Jere Baxter intends to engage business and community partners to provide enrichment classes for students and professional development for teachers with this extra learning time.
SERVICES NEEDED FROM THE COMMUNITY:
Jere Baxter approached the Alignment Nashville Behavioral Health Committee in 2014 to assist in engaging partners and to keep a focus on Social Emotional Learning in seeking programming for the extended school day. The Behavioral Health Committee saw an opportunity to help both Jere Baxter and other MNPS schools that will implement Expanded Learning Time in the future by creating a scalable pilot for this initiative at Jere Baxter. The pilot will include:
o An Adult Learners (teachers/administrators) partner-engagement plan that engages partners in Nashville to provide SEL education and SEL-focused professional development to equip school staff with the tools to accurately model SEL-informed behaviors to students.

To respond to the ITP, select which organization you will be responding on behalf of from the Organization drop-down menu, and fill out all response form questions. When finished, click the **Submit for Approval** button at the bottom of the screen. If you belong to more than one organization, and wish to respond on behalf of another organization, click the blue **New Submission** link in the top left corner.

To respond to an ITP, you must be a registered user	and a member of a registered organization.
Click here to create an account and become a registere	Juser. To register an organization, click here.
Expanded Learning Time/SEL Programming Tactical Plan	
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Phone (Required)	
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Contact person (Required)	
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Email (Required)	
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Please describe your organization's field or area of expertise. (Required)	
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Has your organization worked in Metro Schools before? Please describe. (Required)	
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If you are not signed in to your ComCo account, you will get a prompt to log in before the ITP response form can be completed. Click on any of the links to log into your account and respond to the ITP.

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Response Form Questions										
Click here to login.										