**Ways We Want Our School To Be**

**Guided Visualization**

(groups of 2-4) – with team or with another….

**Set Up:**

Have been talking about literacy – going to shift attention to the entire experience of school and the school climate more generally.

Visualization – Going to take you through a visualization. Sometimes helpful to go 30,000 feet up – or 5 years into the future *This is to help you visualize what is possible in terms of school culture and climate. As I read this, think about what you are seeing. You’ll have a chance to write in a moment. The important thing is that you can “see” into the future and capture adjectives, language, how to describe what you see.*

*Choose a school you focus much of your attention on and hope to see transform over the next five years. Now Imagine that it is five years from now and this school is well on its way to realizing your vision for it as a collaborative community focused on the whole child and every child.*

*Imagine you are a child that goes to this school. Get a picture of your self in your mind’s eye. How old are you? What’s happening in your life outside of school?*

**Student’s Perspective:**

*Generally:*

* *What are you feeling as you walk into the school this morning? What do you feel in your gut about being here? What do you see as you enter the building? You see an adult you know in the hallway. How do you interact?*

*IN classroom*

* *In your classroom– what does it feel like to be in your class? What kind of conversations are you having? And about what? With whom? What is your teacher doing or saying? What are you reading? What are you writing and who decides your topic? What do you look forward to? What happens when you and another student disagree about something?*

*Beyond the classroom:*

* *Who do you know well at school? What do your peers know about you?*
* *What is recess like? What are you doing? With whom?*
* *Afterschool – in the program at school. How are you spending your time? How are people treating each other? How do you feel about being there?*

As a table, create a representation on the templates provided. Can be through words, pictures, etc. (Give them 10-15 minutes to talk as a table and create)

Let them know when they only have 5 minutes left so they get something on their paper.

**Add Adult Perspective:**

* *Adults – imagine what it feels like as an adult in this school (in your current role if that is applicable, as a teacher, coach, principal, district leader - – just modify as I go or in district office going into the school)….What are you feeling as you walk into the school this morning? How does it feel in your gut? How do other adults interact with you when you pass each other in the hall or see each other in the office?*
* *In your classroom or one you are observing during– literacy block. Look around. What do you see? What do you hear? What is striking to you? What are you or is the teacher doing right now? What were you or she doing 15 minutes ago?*
* *After school staff meeting or district level meeting. What is the topic of conversation? What is the tenor of the conversation? You and a colleague disagree. What happens? How does the conversation sound?*

Share with your partner and then Choose another color pen. What is the same as you wrote for students? Star these things or circle them.. Add in this new color what you want to be true for teachers and adults

Note: you can add the Analysis of Schoolwide Community Tool to the conversation if you would like.

Then have everyone post their visions and review others’ visions:

* Where did you see similarities between your ideas and those of otehrs?
* What else stood out for you?
* (Note: Can probe on adult/student connect if you want)

Other supports for this visualization can be found on CSC Implemenetation Resources page at:

<http://www.devstu.org/caring-school-community-implementation-resources-pd-sessions>

* Ways We Want Our School To Be presentation
* Creating a Vision/Finalizaing a Vision presentations