

# Morning Meeting Greetings



Compiled by Mrs. Bainbridge  
From the book 99 Activities and Greetings

## Alphabetical Greeting

1. Students sit in a circle.
2. The person whose name is first in ABC order greets the person whose name is next in ABC order...
3. The greeting continues in this way until the last person greets the first person!

## Backwards Greeting

1. Students will need cards with their names written backwards on them.
2. Students sit in a circle.
3. The leader greets the person next to them, saying their name backwards.
4. The greeting continues this way until the last person greets the leader.

## Butterfly Greeting

1. Students sit or stand in a circle.
2. Students pair up with the person across from them.
3. They will greet each other with "Good morning, \_\_\_\_." And then link thumbs together and wave their fingers in the sign language sign for butterfly.

## Elbow Rock!

1. Students sit in a circle.
2. Each student verbally greets the student next to them.
3. Then they lock elbows and shake arms.

## Formal Greeting

1. Students greet the person next to them in a formal greeting by saying, "Good morning, Mr./Miss \_\_\_\_."
2. Then they shake hands.

## Hello Hello Hello!

1. Students will pass a handshake/pinky shake/high five/etc... around the circle while saying this chant:

Hello, hello, hello, and how are you?  
I'm fine, I'm fine, and I hope that you are too!

## Hello, Neighbor Boogie

1. The teacher will choose a way for students to partner up.
2. Students chant along and do the following movements before going back to join the circle.

Words	Actions
Hey there _____,	Say partner's name
What d'ya say?	Shrug shoulders
It's gonna be a dynamite day!	Jump once together
Grab your hands	Join hands
And circle around	Partners gently swing each other in a circle
Reach real high	Each person raises hands over head
And boogie on down!	Wiggle down

## Stuff Greeting

1. Students need 3 "things"- counters/marbles/etc...
2. When the teacher says "Go!" students mingle, greeting each other by saying "Good morning, \_\_\_\_." Every third person that a student greets gets a counter/marble/etc...
3. When a student has given away their original "stuff", he/she sits down.

## One Minute Greeting

1. The teacher will set a timer for one minute.
2. The class decides on a greeting.
3. Students must greet as many people as they can in one minute, while standing still, maintaining eye contact, and using names.

## Who's next?

1. Place name cards in the center of the circle.
2. Turn the top card over.
3. The student whose name is on the top begins the greeting.
4. They must greet the student whose name is next.
5. That student greets the student whose name is next...
6. This continues until the last student greets the first student.

## Role Call

1. Students sit in a circle and say this chant around the circle.

Group: Role call, check the beat, check, check, check the beat. Roll call, check the beat, check the beat... begin!

1<sup>st</sup> student: My name is \_\_\_\_\_.

Group: Check!

2<sup>nd</sup> student: My name is \_\_\_\_\_.

Group: Check!

2. This continues around the circle.

## Silence!

1. Students greet one another without speaking.
2. At a teacher signal, they begin and end.

# Chika Boom

Pg. 99

1. Students sit in a circle. The leader goes first.
2. Begin the chant with the whole class.
3. After the end of the chant, the leader announces their name.
4. Each student announces their name around the circle, while continuing the clapping pattern.

Words	Actions
Chika chika	Slap thighs twice
Boom boom	Clap hands twice
Look who's here	Slap thighs twice
In our room	Clap hands twice
We are! (last time only!)	

# Knock, Knock

Pg. 103

1. Students sit or stand in a circle. Choose a student to begin.
2. That student turns to their right and gently "knocks" on their neighbor's shoulder and uses the chant to greet them.  
Student 1: Knock, knock!  
Student 2: Who's there?  
Student 1: Name!  
Student 2: Name who?  
Student 1: First and last name!  
Class: Good morning, name!
3. Student 2 continues and this moves around the circle.

# Good Day!

Pg. 100

1. Students sit in a circle. Decide on the language you'll be using today.
2. The first student turns to the next, says "Good day, \_\_\_\_." The partner returns the greeting and turns to the next person to greet them.

"Good Day"	Pronunciation
Swedish- God Dag	Goo dahg
French- Bonjour	Bohn-zHOOR
Greek- Kalimera	Kah-lee-MEH-rah
Japanese- Konichiwa	Koh-NEE-chee-wah
Spanish- Hola	O-lah

# High Five!

1. Students sit in a circle.
2. Each student will greet the student next to them with "Good morning, \_\_\_\_" and a high five!
3. This continues around the circle until everyone has been high fived.
4. Then students will choose one friend they did not high five during the greeting to greet and high five, before returning to their spot.

## Category Greeting

pg. 113

1. Students stand or sit in a circle. The teacher calls out a category (people wearing blue, people with 2 dogs, etc...).
2. All students who fit the category move into the circle and greet each other in a designated way. When every student has greeted each student in the middle, they return to their seat.
3. The teacher calls out a different category and greetings continue until each student has been greeted.
4. Each student may only go to the middle for the first category they fit in!

## Yo Handshake

pg. 114

1. Students stand or sit in a circle.
2. Decide which direction the greeting will go.
3. The first student greets their neighbor with "Yo, \_\_\_\_!" with a handshake where the fingers of the right hand are curled up and hooked with the curled fingers of the other person.

## Rainbow Wave

pg. 114

1. Students stand or sit in a circle.
2. Decide which direction the greeting will go.
3. The first student greets their neighbor with "Hey, \_\_\_\_!" and gives a rainbow wave to that person- hand move in an arc in the shape of a rainbow.

## What's Up, Friend?!

pg. 114

1. Students stand or sit in a circle.
2. Decide which direction the greeting will go.
3. The first student greets their neighbor with "What's up, \_\_\_\_!". They give their friend a high five.

## Did You Know...?

Pg. 115

1. Students stand or sit in a circle.
2. Show students a prop and brainstorm what you know about it.
3. When everyone is ready, the first student takes the prop, turns to their neighbor and says, "Good morning, \_\_\_\_\_. Did you know a fact about the prop?".
4. The 2<sup>nd</sup> student will respond, "Good morning, \_\_\_\_\_. Yes, I know." And repeat the process with the person next to them.

## Galaxy Greeting

Pg. 117

1. Students sit in a circle. Explain that they will be pretending to be astronauts, or creatures from outer space, who are travelling through outer space.
2. They will have time to walk around and greet others with a designated "galaxy greeting".
3. After two students have greeted, they should find another student to greet.
4. After each student has had time to greet a few others, give a signal for the greeting to end and students to move back to the circle.

## Ankle Shake

Pg. 119

1. Students stand in a circle.
2. The first student turns to the person next to them and says, "Good morning, \_\_\_\_\_!". The neighbor returns the verbal greeting.
3. Then they ankle shake by standing on one foot, touching ankles, and wiggling their leg. They may put a gentle hand on each other's shoulders to support themselves.
4. The greeting continues until every student has been greeted.

## Pinky Shake

Pg. 120

1. Students stand in a circle.
2. The first student turns to the person next to them and says, "Good morning, \_\_\_\_\_!". The neighbor returns the verbal greeting.
3. Then they pinky shake by linking pinky fingers and shaking!
4. The greeting continues until every student has been greeted.



## Jump In, Jump Out

pg. 122

1. Students stand in a circle. The leader goes first.
2. The group repeats the chant below while the leader performs the actions.
3. The process is repeated around the circle.

Words	Actions
Group: Jump in!	Student jumps toward the middle of the circle.
Group: Jump out!	Student jumps to previous spot in the circle.
Group: Turn yourself about!	Student spins around until facing in again.
Group: We want to know your name, so please call it out!	
Student responds with name	
Group: "Good morning, ____!"	

## Welcome Chant

pg. 132

1. Students stand in a circle. Select one student to be greeted first.
2. The group uses the following chant, clapping to the words.  
Here's to \_\_\_\_!  
She's welcome in our room!  
Here's to \_\_\_\_!  
She's welcome in our room!  
Good morning \_\_\_\_!  
The student replies, "Good morning, friends!"
3. The greeting continues until everyone has been greeted.

## Moving Name

pg. 123

1. Students stand in a circle. Review how many syllables are in each student's name by quickly clapping them out.
2. Have students decide on a motion to go with their syllables.
3. The first student calls out the syllables of their name, repeating the motions they have chosen.
4. The class greets them, "Good morning \_\_\_\_!" enunciating syllables and using the motions the student has chosen.
5. The process is repeated around the circle.

## 2-4-6-8

pg. 129

1. Stand in a circle. Students repeat the chant, clapping for each line.  
2-4-6-8!!  
Who do we appreciate?  
Name, name  
Yeah, name!
2. As the last line of the chant (Yeah, name!), the named student proceeds quickly (and safely!) around the inside of the circle, receiving a high five from each member of the class.
3. The chant continues until everyone has been named.



## What's the News?

pg. 133

1. Students sit in a circle. Select a student to go first.
2. The first student turns to their left and says, "Good morning, \_\_\_\_\_. What's the news?"
3. That student responds, "Good morning, \_\_\_\_\_. The news is something important from their life." Or responds "No news today."
4. The process is repeated around the circle.

## puppet Greeting

1. Students sit in a circle.
2. The first student uses a puppet to say hello to the student next to them. The student returns the greeting.
3. Then they use the puppet to greet the person next to them.
4. The greeting and puppet are passed around the circle.

## Song

1. Choose a greeting song and sing it together.

## The Farmer Calls

pg. 133

1. Students sit or stand in a circle. Give each student a card with an animal on it.
2. When all students have a card, they begin making the sound of the animal on their card.
3. Students find others in their animal group and stand together.
4. When groups are formed, students will greet others in their group.
5. At the signal, greetings are done and students begin making their animal sounds until the teacher calls them back to the group.

## Choice Greeting

1. Give a simple greeting of your choice to the people sitting to the right and left of you.

## Greeting Boogie

1. Stand in a circle and chant the greeting below.
2. Students can follow along with the movements.
3. Repeat as many times as you want!

Hello neighbors, what'd you say,  
today is going to be a wonderful day!  
So clap your hands, and boogie on down,  
bump your neighbor and turn around!

## E.T. Greeting

1. Students sit in a circle.
2. Each student greets those on their left and right with "Good morning, \_\_\_\_!". They can use an alien voice if they want to!
3. Then they will touch fingertips as their neighbors return the greeting.
4. Each student will choose one person they did not greet to give an E.T. Greeting to.

1, 2, 3, 4!

1. The group repeats the following chant as each person enters the circle and does an action or dance move.

1, 2, 3, 4  
Come on, \_\_\_\_, hit the floor!  
(student does moves in center)  
We're so glad you're here today!  
Hurray, hurray, hurray!

2. Each student should get a chance to enter the center of the circle.

## Ball Toss Greeting

1. Using a soft ball, the leader will toss it to another student and everyone will say, "Good morning, \_\_\_\_."
2. The student with the ball responds, "Good morning, friends!" and tosses the ball to someone else.
3. The process continues until everyone has been greeted.
4. Once a student has been greeted, they need to put their hands behind their back so others know who to throw to!

## Crazy Talk Greeting

1. Students sit in a circle.
2. The teacher will split the class into different groups by observable characteristics (boys/girls, long hair/short hair, blue/green/brown/hazel eyes, etc...).
3. Each group will get together and greet one another in a crazy talk greeting (baby talk, alien talk, western talk, silly talk, etc...).
4. At the teacher's signal, groups return to the circle.

## closed Eye Greeting

1. Students sit in a circle with their eyes closed.
2. The teacher says, "Good morning, \_\_\_\_". When that student hears their name, they open their eyes and return the greeting.
3. Then they greet someone with their eyes closed.
4. This continues until everyone has been greeted and their eyes are open.

## Snowball Fight

1. Each student will come to the circle with their name written on a piece of paper.
2. Instruct students to crumple their paper and give time for a "snowball fight".
3. At the end of the "snowball fight" each student needs to grab one "snowball", open it up, and greet the student whose name is on their piece of paper.
4. Students should throw the snowballs away and return to the circle.