

# Teacher Facilitation Techniques

- Asking open-ended questions.** (“How can we share the games fairly?”)
- Using Cooperative Structures such as “Turn to Your Partner” or “Think, Pair, Share.”**
- Giving students a few moments of “wait time” before discussing a question or calling on a student to respond to a question.**
- Responding to students in a neutral manner instead of using praise.** (“Why do you think that?” “Tell us about your thinking.” “Thank you.” instead of “Awesome!” or “Great!”)
- Avoiding repeating or paraphrasing the students’ comments. Encourage them to listen to one another (and not just to you).**
- Asking questions that help students respond to one another directly.** (“What question do you want to ask [Akili] about her thinking?”)
- Asking follow-up questions to have students build on one another’s thinking.** (What can you add to [Julian’s] thinking?)
- Having the students turn and look at and listen to the person who is speaking.**
- Having students call on one another during discussions.**
- Having students use discussion prompts.** (“I agree with \_\_\_\_\_ because...” “I disagree with \_\_\_\_\_ because...” “In addition to what \_\_\_\_\_ said, I think...”)