**3 Ps of Planning**

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| **Principles:**   * As a school, what are your beliefs about social emotional learning (SEL)? * What aspects of SEL are especially important to you? * What aspects of SEL are especially important for students at your school? |  |
| **Practices:**   * Think about the practices that emanate from the principles described above. What practices need to be part of an SEL program that you use in your school? |  |
| **People:**   * Who is going to be in charge of implementing the SEL program in your school? (Should be a group of people). * How will these people be chosen? How will this selection be explained to the rest of the staff? * Are these people trusted by the rest of the staff (perceived to be caring, respectful, competent, and full of integrity)? * How will this group build and maintain trust with the rest of the faculty? |  |

Implementing a new SEL program: Frame the PIC:

**Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **P**urpose:   * *What is the purpose of the program?* * *How is this purpose related to your school goals and vision?* |  |
| **I**ntroduction:   * *How will you explain the program to the rest of the staff?* * *How will you explain why your school is participating in the program?* |  |
| **C**ommitment:   * *How much time per week/month will you devote to program activities?* * *What will this look like? (Make a schedule!)* * *Who will be responsible for making sure you keep this commitment?* |  |