

The Educational “Self-Story”



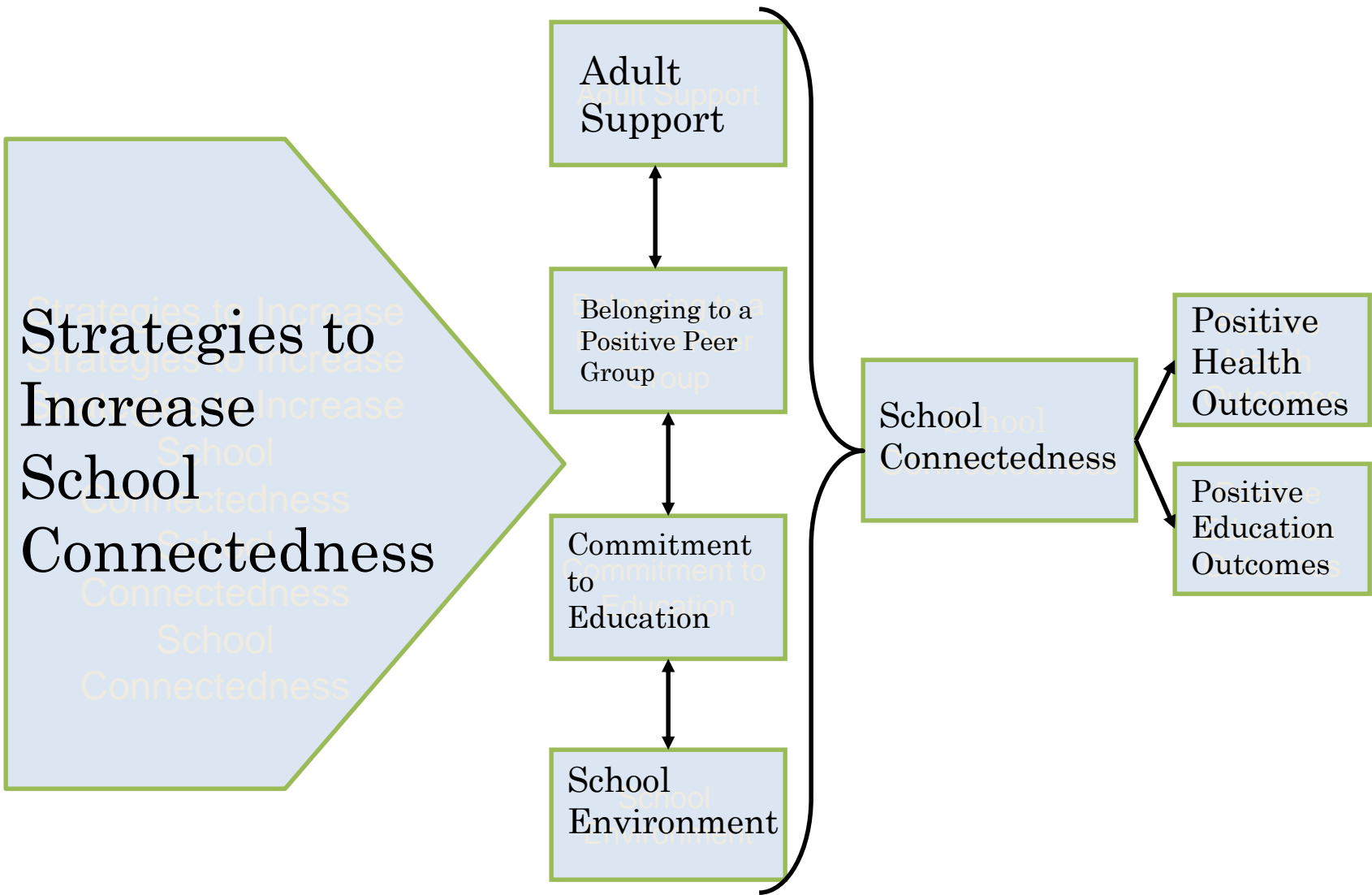
Your story matters. You honour your story
by sharing it with the world.
Connectedness happens
at the intersection.

Janet Chow (@beyondtech1)



School Connectedness is the belief held by students that the adults and peers in their school care about their learning as well as about them as individuals.

Students, no matter what their race, ethnic group, or level of family income, are more likely to succeed when they feel connected to school. - Center for Disease Control, 2009



Strategies to Increase
School
Connectedness

Adult
Support

Belonging to a
Positive Peer
Group

Commitment
to
Education

School
Environment

School
Connectedness

Positive
Health
Outcomes

Positive
Education
Outcomes

Advisor/Advisory Characteristics that Foster Connectedness

1. **Advisors address the issue of community.**
2. **Advisors promote open communication.**
3. **Advisors know and care about their students.**
4. **Advisors are problem solvers and advice givers.**
5. Advisors closely supervise their advisee's academic progress.
6. Students and advisors perceive that advisory directly improves academic performance.
7. Students and advisors perceive that advisory functions as a community of learners.

Strategies to Build Community



Classroom Cheers/Celebrations!

Alaska Hurray

Brain Kiss

Cheese Cheer

Excellent

Fantastic

Fireworks

Golfer's Clap

Ketchup Applause

Raise the Roof

Rodeo Roundups

Roller Coaster

Round of Applause

Seal of Approval

Silent Applause

Sparkles

Truck Driver

Two Snaps and a Clap

Western Wahoo

Celebrations- “Get H.Y.P.E.”



- **H**ighlights- academic, school or extra curricular
- **Y**our interests - open ended
- **P**eople - important relationships
- **E**xperiences - recent memorable activities



H.Y.P.E.

**Use the
spotlight
wisely!**

Strategies to Promote Open Communication



The Nested Process

1. Do a solitary activity
2. Share with a partner
3. Share with a small group
4. Share with a large group/whole class



Strategies to Get to Know Your Students



“Today became a great day when you entered the room to join us.”

-Eric Jensen

Strategies to Get to Know Your Students

Quick Write about hopes/concerns and then share with class/teachers

About Me Questions – Cards with questions that everyone answers

Personal Bingo – Bingo sheet with characteristics/experiences and students write names

Exploding Atom – moving in and out of circle to show agreement or disagreement to statements

Stand Up If this statement is true for you

Advisors are Problem-Solvers and Advice Givers

Listening
=
Learning

Open-Ended Questions

- “How would you solve that problem?”
- “What do you think is your next step?”
- “Can you describe what happened?”
- “What did you notice about . . . ?”
- “What do you think would happen if?”



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**Thank
You!**



AISD SEL Resources

AISD SEL:

austinisd.org/academics/sel

Blog:

aisdsel.wordpress.com/

FB:

facebook.com/AustinISDSEL

Twitter:

twitter.com/AustinISDSEL

Pinterest:

pinterest.com/austinisdsel/

External SEL Resources

Capturing Kids Hearts:

flippengroup.com/education/ckh

Second Step:

cfchildren.org/

AISD P.E. Brain Breaks

curriculum.austinisd.org/pe_health/resources/BrainBreaks/index.html

Kagan:

kaganonline.com/

Eric Jensen:

ericjensen.com