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| --- | --- | --- | --- | --- | --- | --- |
| “I like what you said about \_\_\_\_”  “I see your point about \_\_\_\_\_, and I agree with you.”  “You make a good point.”  “I like that. I’ve never thought about it like that before.”  “Your point about \_\_\_\_\_ makes a lot of sense to me.”  “I agree with what you just said about \_\_\_\_, and I want to add \_\_\_\_.” | **Agreement** | **Language Frames for Collaboration**  (Adapted from: http://www.scusd.edu/social-emotional-learning-sel-1) |  | **Language Frames for Collaboration**  (Adapted from: http://www.scusd.edu/social-emotional-learning-sel-1) | **Ask Questions** | “Can you expand on that?”  “Can you clarify what you said?”  “What do you mean by \_\_\_\_\_\_?”  “What evidence supports your claim?”  “Where in the text does it say \_\_?”  “How do you know?”  “Is there another way to look at it?”  “What else can we say about this?” |
| “I disagree with what you just said, and here’s why \_\_\_\_\_\_.”  “I see your perspective that \_\_\_\_\_\_, but the way I see it is \_\_\_\_\_\_\_\_.”  “On the contrary, \_\_\_\_\_\_.”  “Another way to look at it is \_\_\_\_\_.”  “Maybe we should consider \_\_\_\_.”  “I hear what you’re saying, but what about \_\_\_\_\_?”  “I agree with some of what you said, but I also think \_\_\_\_\_\_.” | **Disagreement** | **Disagreement** | “I disagree with what you just said, and here’s why \_\_\_\_\_\_.”  “I see your perspective that \_\_\_\_\_\_, but the way I see it is \_\_\_\_\_\_\_\_.”  “On the contrary, \_\_\_\_\_\_.”  “Another way to look at it is \_\_\_\_\_.”  “Maybe we should consider \_\_\_\_.”  “I hear what you’re saying, but what about \_\_\_\_\_?”  “I agree with some of what you said, but I also think \_\_\_\_\_\_.” |
| “Can you expand on that?”  “Can you clarify what you said?”  “What do you mean by \_\_\_\_\_\_?”  “What evidence supports your claim?”  “Where in the text does it say \_\_?”  “How do you know?”  “Is there another way to look at it?”  “What else can we say about this?” | **Ask Questions** | **Agreement** | “I like what you said about \_\_\_\_”  “I see your point about \_\_\_\_\_, and I agree with you.”  “You make a good point.”  “I like that. I’ve never thought about it like that before.”  “Your point about \_\_\_\_\_ makes a lot of sense to me.”  “I agree with what you just said about \_\_\_\_, and I want to add \_\_\_\_.” |