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| **CONTENT: What is being taught?** | |
| **Tennessee State Standard** | **SEL Competency** |
| Standard and objective: | Specific SEL Skill: |
| What instructional **content** do you teach, or could you use to teach students these SEL skills and provide the opportunity to practice them? | |
| What questions, statements, and/or activities could make students aware of the SEL skills they are practicing? | |
| How would you or an observer know that your students are demonstrating and growing in this SEL skill? | |
| Other things to consider and feedback from colleagues: | |

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| **PROCESS: How is it being taught?** | |
| **Tennessee State Standard** | **SEL Competency** |
| Standard and objective: | Specific SEL Skill: |
| What instructional **process** do you use, or could you use to teach students these SEL skills and provide the opportunity to practice them? | |
| What questions, statements, and/or activities could make students aware of the SEL skills they are practicing? | |
| How would you or an observer know that your students are demonstrating and growing in this SEL skill? | |
| Other things to consider and feedback from colleagues: | |